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London, ON, Canada

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Remedial Grammar
NSRIC–CMP-ENS-1-CO10245

1.0 Faculty Information
Name: Prof. Dr. S. A. Ali
Tel: +1 226 961 6336
Fax: n/a
Email: asimalig@gmail.com

2.0 Course Information

Course Code and Title Month Year	**NSRICU-CMP-ENS-I-CO10245** **Remedial Grammar** February 2023
Class Days	Mon, Tue, Wed
Class Time	10: 00 – 11:00 AM (Ontario time)
Course Credit Hours	3
Class Location	NSRIC online platform
prerequisites and/or co-requisites	n/a
Level /A, E, H, I, K12, M, P, S, T, U, V, W	Undergraduate / I

Note: The below classification of courses is related any areas of knowledge:
A: Advanced level academic level courses; **C:** Canadian Immigration Course; **E**: Executive courses; **H**: Higher-level courses (i.e., graduate courses); **I**: Intermediate courses (i.e., university preparatory courses – Grade XII+); **K12**: Foundational, and lower-level courses; **M**: Mid-level courses (i.e., undergraduate courses); **P**: Professional courses; **S**: Short/seminar courses; **T**: Training courses; **U:** Tutorial Courses; **V:** Vocational training courses; and **W**: Workshop courses.

3.0 Professor Information

Name	Prof. Dr. S. A. Ali
Title	Professor
Contact Information	Email: saali668@yahoo.com ; asimalig@gmail.com
Office Location	NSRIC online platform
Office Hours	Friday, 10:00 -11:00 AM EST (Ontario Time)

Our Specializations:
1. **ADK:** to create different avenues and opportunities for the **Acquisition and Dissemination of Knowledge**.
2. **BD:** to create **business development** relationship for the growth of the institution and to market products in the world.
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4.0 TA Information

Name	n/a
Contact Information	n/a
Office Location	NSRIC online platform

5.0 Course Description

This course is designed for intermediate level ESL/EFL students to help them develop automatic understanding and production of grammatical structures in speech and in writing. It provides a general overview of verb tenses and tense usage. It enables the learner to master correct usage of final -s/-es and subject-verb agreement, singular/plural and count/noncount distinctions, possessive forms, and articles. Moreover, it familiarizes them with pronouns and their use, modals, and the passive with its tense forms. It also focuses on pronouns and their use, Gerunds, conjunctions and cause-and-effect connectives. This course provides a solid foundation and equips students with skills essential to prepare for TOEFL, IELTS, or other higher academic pursuits.

6.0 Course Learning Outcomes

Upon successful completion of this course, students will be able to:

CLO1: Distinguish and use verb tenses (simple, progressive, perfect) appropriately in real life situations.
CLO2: Apply the rules of subject-verb agreement correctly.
CLO3: Identify count and non-count nouns as well as regular/irregular nouns.
CLO4: Demonstrate mastery of modal forms and their usage.
CLO5: Write correct passive sentences in academic and scientific compositions.
CLO6: Transform active sentences into passive sentences and vice versa.
CLO7: Use correct grammar, appropriate vocabulary, and a variety of advanced sentence structures to communicate ideas effectively both in writing and speaking.

7.0 How the course supports the attainment of the student outcomes

Student Learning Outcomes (1-6)						
1	2	3	4	5	6	7
High	High	High	High	High	High	

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8.0 Course Materials

Online course materials
1) Online PowerPoint presentation slides in pdf form, and video/audio recording of lectures
2) Online tutorials and meetings with students

Textbook and resources (If any)
1) Azar, B. & Hagen, S. (2009). *Understanding and Using English Grammar* (4th edition). Pearson Education: New York.
2) Murphy, Raymond. (2000). *Intermediate English Grammar* (2nd edition). Cambridge University Press: Cambridge, U.K.
3) Swan. M. (2005). *Practical English Usage*: Oxford University Press.
4) http://learnenglish.britishcouncil.org/en/english-grammar
5) http://www.azarinteractive.com

9.0 Academic Integrity

Students are encouraged to have a look at the NSRIC's statement of academic integrity at NSRIC website. It is noted that by signing this syllabus, you will acknowledge that you have understood that any detected plagiarism should be reported.

10. Assessment for Grade

The course grade is only related to the academic courses (i.e., K12, and university level courses) based on individual and team performance as shown in Table 1:

Table 1: NSRIC Grading System

Type of Assessment	Grade %
Participation/Engagement/Performance	10%
Assignments	20%
Quizzes	20%
Midterm Exam I	15%
Midterm Exam II	15%
Final Exam	20%
Total	**100%**

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Important Note:

i) The below classified courses (i.e., academic courses) will only be evaluated based on the grade system shown in Table 2. A grade and certificate will be issued for the student(s) and participant(s).

A: Advanced level academic level courses; **H**: Higher-level courses (i.e., graduate courses); **I**: Intermediate courses (i.e., university preparatory courses – Grade XII+); **K12**: Foundational, and lower-level courses; **M**: Mid-level courses (i.e., undergraduate courses).

ii) The below classified courses will **not** be evaluated based on the grade system shown in Table 2. A certificate will be issued for the student(s) and participant(s).

E: Executive courses; **P**: Professional courses; **S**: Short/seminar courses; **T**: Training courses; **U:** Tutorial Courses; **V:** Vocational training courses; and **W**: Workshop courses.

Participation/Engagement/Performance

Your participation in every aspect of the course is important for the learning process. Your engagement in every discussion in the course, due delivery of all assignments and quizzes will be fruitful. These efforts from your side will reflect your performance in the course delivery and your commitments. This performance is the reflection of your dream grade!!

Assignments

You will be given **5 assignments** during the course delivery. The due dates for assignments are specified in the course content and schedule section. The assignments will be given time to time to solve/answer during the term. Assignments will be posted through Google Classroom online platform at least one week before they are due. Due dates are given in course schedule (tentative schedule). However, in case of any special circumstance, the date will be posted beforehand or announced in class.

Quizzes

A Maximum of five quizzes (maximum of **ten MCQs @ ten** minutes) will be given based on class lectures and performance. The quiz will be given in the beginning of the lecture through **Google Classroom** online platform. If you miss the quiz without any valid official excuse, you will receive **zero** for the non-attended quiz. If any student fails to attend the quiz, he/she must submit a valid reason to the instructor. In such case, he/she should take another quiz or may be averaged on the quizzes that he/she attended. It will depend on the situation and instructor.

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Midterm and Final Exams

Two midterm exams and one final exam will be given according to the NSRIC policies and guideline. The exams would be through NSRIC online platform. The midterm and final exam dates would be announced by the course instructor/NSRIC administration.

11. Grading Scale of the Course

Important Note:

iii)   The below classified courses (i.e., academic courses) will only be evaluated based on the grade system shown in Table 2. A grade and certificate will be issued for the student(s) and participant(s).
A: Advanced level academic level courses; **H**: Higher-level courses (i.e., graduate courses); **I**: Intermediate courses (i.e., university preparatory courses – Grade XII+); **K12**: Foundational, and lower-level courses; **M**: Mid-level courses (i.e., undergraduate courses).

iv)   The below classified courses will **not** be evaluated based on the grade system shown in Table 2. A certificate will be issued for the student(s) and participant(s).
E: Executive courses; **P**: Professional courses; **S**: Short/seminar courses; **T**: Training courses; **U:** Tutorial Courses; **V:** Vocational training courses; and **W**: Workshop courses.

At the end of the term, the below Table 1 will be used for translating your marks into a "Letter Grade" based on NSRIC grading policy.

Table 2: NSRIC grading system

Marks	Letter Grade	Points	Description
≥ 93	A+	4.00	Outstanding
≥ 90	A	3.75	
≥ 87	A-	3.50	Excellent
≥ 84	B+	3.25	Very good
≥ 81	B	3.0	
≥ 78	B-	2.75	Moderately Good
≥ 75	C+	2.50	Good
≥ 72	C	2.25	
≥ 69	C-	2.0	Moderately Good
≥ 66	D+	1.75	Pass
≥ 63	D	1.50	
≥ 60	D-	1.25	Poor Pass
< 60	F	0	Failing

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12.0 Advice and Additional Requirements

I advise you to:
- Please contact me if you need any help.
- Students are expected to attend all scheduled online lectures/classes.
- Students are expected to study from the course materials and/or textbooks which will help to easily read and understand.
- Students are encouraged to write their own notes during lectures/presentations (pdf PowerPoint presentations, and additional materials if any).
- Students are encouraged to attend online platform classes on time because late-attendees disrupt the flow of the class for both the instructor and the other students.

Additional information (During Online Course offering Period)
- Weekly lectures will be delivered via **Zoom**
  Quizzes, Assignments, Exams will be administered via: **Google Classroom**
- The PowerPoint course materials, and video lectures will be available at the NSRIC Platform.
- There will be scheduled discussion/tutorial sessions **every Thursday** at the scheduled class time. All students must attend this session.
- There will be an office hour for students **every Friday, 10:00 AM – 11:00 AM**, Ontario time. Students need to send an email request so that a zoom meeting can be arranged. In addition, any time a student can set up an online appointment (i.e., phone, zoom, and/or any other mode of communications) based on availability of the course instructor. However, student should send an email request for setting up this type of meeting.

13.0 Course Topics

- Tenses
- Subject-Verb agreement
- Nouns
- Pronouns
- Modals
- Passive
- Noun Clauses
- Adjective Clauses
- Adverb Clauses
- Gerunds

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- o Conjunction
- o Connectives
- o Conditional Sentences
- o Verb

14.0 Course Contents and Schedule

Lec No.	Module	Topics	Remarks
M O D U L E 1			
01	Introduction	Course overview, setting expectations, overview of Parts of Speech, Overview of Verb Tenses	
02	Tenses	Present and Past	
03	Tenses	Simple and Progressive (Exercises)	
04	Tenses	Perfect and Perfect Progressive 1	
05	Tenses	Perfect and Perfect Progressive 2	Quiz 1
06	Tenses	Future Time: *Will vs. be going to* Future in time clauses, present progressive for future time	
07	Tenses	Future Progressive, Future Perfect, Future Perfect Progressive	Assignment 1 due
08	Tenses	In adverb clauses of time	
09	S-V Agreement	Basic Subject-Verb Agreement, Final -s/-es: Pronunciation and spelling	
10	S-V Agreement	Using Expressions of Quantity Using *there+be* (and some irregularities)	
11	**Mid Term Exam 1**		**11th Lecture**
M O D U L E 2			
12	Nouns	Final -s/-es, Plural Nouns, Irregular foreign plurals	
13	Nouns	Possessive nouns, Using apostrophes, Using nouns as modifiers	Quiz 2
14	Nouns	Count and Noncount Nouns, Using Articles Expressions of quantity	
15	Nouns	Using *few/a few/quite a few, a little/little,* Using: *of* in expressions of quantity, *one, each, every*	
16	Pronouns	Personal pronouns, Pronoun agreement	Assignment 2 due
17	Pronouns	Reflexive Pronouns, Nouns and Pronouns, forms of *other*	
18	Modals	Overview, Verb Forms with Modal Auxiliaries, Making Polite requests, Using *would you mind, must (not), and (do not have to)*	

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19	Modals	*Should, Ought to, Had better, Be supposed to, Let's, why don't, shall I/we,* *Could* and *Should* to make suggestions	
20	Modals	Forms of Modals, Degree of certainty: *must* and *may/might/could* Making conclusions: *must* and *must not*, Ability: *can* and *could*, Repeated action: *would*, and *would rather*	Quiz 3
21	Passive	Active vs. Passive, Forming the Passive: questions, negative, and affirmative	
22	Passive	Using the *by* phrase, Indirect objects as passive subjects, the present participle vs. the past participle	Assignment 3 due
23	Passive	Passive Modals, Stative Passive, Passive with *get*	
24		**Mid Term Exam 2**	**24th Lecture**
M O D U L E 3			
25	Clause (Noun)	Noun clauses: Questions and Noun clauses that begin with a question word. Question words and *whether* followed by infinitives, *that* clauses.	
26	Clause (Noun)	Noun Clauses: Quoted speech, Reported speech	
27	Clause (Adjective)	Adjective Clauses: Basic pattern, Using *whose, where, and when,* Adjective Clauses: subject-verb agreement	
28	Clause (Adjective)	Punctuating adjective clauses, Adjective phrases, Punctuating Adjective phrases.	Quiz 4
29	Clause (Adverb)	Adverb clauses: periods and commas, cause-and-effect relationship	Assignment 4 due
30	Clause (Adverb)	Direct contrast, *if* clauses, Adverb clauses of condition	
31	Gerunds	Gerund vs. Infinitive, Gerunds as objects of prepositions, verbs followed by gerunds.	
32	Gerunds	Adjectives followed by infinitives, Passive infinitives and gerunds, Possessive to modify a gerund	
33	Conjunctions	Coordinating conjunctions: Parallel structure	
34	Conjunctions	Paired conjunctions, Combining independent clauses: periods and commas	Assignment 5 due
35	Connectives	Cause and Effect	
36	Connectives	Contrast and Condition	Quiz 5
37	Condition	Conditional sentences and wishes	
38	Verb	Phrasal and Irregular verbs, Contractions, Taq questions, Double negatives	
39	**Final Exam**	**TBA**	

Prepared by Prof. Dr. S A Ali, ESL/EFL Division, NSRIC Inc., London, ON, Canada.

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